

ABOUT THE AUTHORS

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June Johnson is an associate professor of English and director of the Writing Studies program at Seattle University. Her recent research interests include high-impact learning in first-year writing, rhetoric and global studies, argumentation, and collaborative rhetoric. In 1999, she joined John C. Bean as his active coauthor of *The Allyn and Bacon Guide to Writing* and *Writing Arguments*; the last three editions reflect her evolving approach to collaborative rhetoric. She is also the author of *Global Issues, Local Arguments* (3rd edition, 2014), an argument textbook/reader that takes a rhetorical approach to global issues. Her article "Overcoming Reader Resistance to Global Literature of Witness: Teaching Collaborative Listening Using the Devil's Highway and What Is the What" appeared in the March 2020 volume of *College English*.

Justin Nicholes is an assistant professor at University of Wisconsin-Stout. His research concerns the role writing plays in constructing academic identities, enhancing learning, and supporting college-student persistence and has appeared in *The WAC Journal*, *Across the Disciplines*, *Journal of Creative Writing Studies*, and elsewhere.

Patti Poblete (poh-BLEH-teh) is an assistant professor of English and writing program administrator at Henderson State University (HSU). Prior to her work at HSU, Poblete served as assistant director of Iowa State University's Writing and Media Center. Poblete has also acted as the assistant registrar of La Sierra University, where she took a deep dive into the bureaucratic side of university administration. She has been teaching at the college level for sixteen years. Her research focuses on composition pedagogy, writing program administration, and institutional rhetoric as mediated through social media.