

# JOURNAL OF TEACHING WRITING

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## EDITORIAL POLICY

The *Journal of Teaching Writing* publishes articles of interest to teachers at all grade levels, from preschool through university—articles that address the practices and theories which bear on our knowledge of how people learn and communicate through writing. Whether the focus of such articles is on language development, the composing process, discourse theory, or writing pedagogy, the content should clearly reflect the spirit of inquiry which characterizes the revelation we sometimes experience when we reflect on our teaching; the stimulating conversation we have had with colleagues; the insight we have gained through an effective presentation at a professional conference; or the proposition we have entertained from a professional journal or book—in short, they should enable the reader to make a connection between what happens or could happen in class and what he or she has heard, read, or wondered about in the profession. We especially welcome articles written by classroom teachers, whether they are first-time writers or well-established authors. In any case, we encourage peer review of manuscripts before they are submitted to confirm for the writer that the content is not repetitive of knowledge that is already well-known or dated, but is sufficiently fresh to be considered.

Articles may range in length from short descriptions (10-15 pages) of principles or practices which offer helpful insights to longer pieces (16-20 pages) which explore topics in greater detail. All articles should have a clear philosophical or theoretical basis.

Submit **three copies** of the manuscript, and include **one separate sheet** with the author's name, addresses, telephone and fax numbers, E-mail addresses, and a **short biographical paragraph**. Manuscripts must conform to the *MLA Handbook for Writers of Research Papers*, 2003. In addition, please include a **self-addressed, stamped manila envelope** for the return of one manuscript. Upon acceptance of a piece for publication, authors must submit the final draft and updated biographical information on a **3½-inch IBM compatible diskette in MS Word Version 6.0 or higher**. ASCII format will also be accepted. Please supply all endnotes, footnotes, graphics, and biographical information as documents separate from the main text. Mail manuscripts to The *Journal of Teaching Writing*, IUPUI, CA 243B, 425 University Boulevard, Indianapolis, Indiana 46202.

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# CONTENTS

## Introduction

*LANGUAGE, DIALECTS, AND WRITING* \_\_\_\_\_ 1

Kim Brian Lovejoy

## Language Heritage and Identity

*WRITING WITH AN ACCENT: A MARGINAL MULTI-LINGUAL VOICE*  
*SEEKING A PLACE IN ACADEME* \_\_\_\_\_ 9

Lahcen Ezzaher

*PERSONALIZING THE INTANGIBLE THROUGH HISTORICAL ACTS AND*  
*ARTIFACTS: LANGUAGE, ATTITUDES, LANGUAGE HISTORY, AND*  
*LANGUAGE HERITAGE IN THE CLASSROOM AND BEYOND* \_\_\_\_\_ 33

Gail Y. Okawa

## Integrating Language Varieties, Creating Awareness

*BEYOND GRAMMAR: BUILDING LANGUAGE AWARENESS IN THE*  
*WRITING CLASSROOM* \_\_\_\_\_ 65

Eleanor Kutz, Jackie Cornog, and Denise Paster

*REWRITING SCHOOL: CRITICAL PEDAGOGY IN THE WRITING*  
*CLASSROOM* \_\_\_\_\_ 83

David E. Kirkland

*WRITE ABOUT EBONICS: A COMPOSITION COURSE AT THE UNIVERSITY*  
*OF AKRON* \_\_\_\_\_ 97

Arthur L. Palacas

## Response Essay

*ALTERNATIVE LANGUAGES: LOSERS WEEPERS, SAVERS KEEPERS* \_\_\_\_\_ 123

Peter Elbow

**Review Essay**

*VARIATIONS ON A THEME: STUDENTS' LANGUAGE AND LITERACY* \_\_\_\_\_ 139

MaryAnn K. Crawford

*ABOUT THE AUTHORS* \_\_\_\_\_ 161