

Information for Contributors

INTESOL JOURNAL

The INTESOL Journal, a professional, refereed journal, encourages submission of previously unpublished articles on topics of significance to individuals concerned with language teaching and learning. Although the INTESOL Journal was formerly published as a print journal, beginning in 2014, the INTESOL Journal will be an open-access journal published exclusively online. As a publication that represents a variety of cross-disciplinary interests, both theoretical and practical, the INTESOL Journal invites manuscripts on a wide range of topics, including:

- psychology and sociology of language learning and teaching;
- issues in research and research methodology;
- testing and evaluation;
- professional participation;
- curriculum design and development;
- instructional methods, materials, and techniques; and
- language planning professional standards.

Because the INTESOL Journal is committed to publishing manuscripts that contribute to bridging theory and practice in our profession, it particularly welcomes submissions that address the implications and applications of research in, for example,

- anthropology;
- applied and theoretical linguistics;
- communication;
- education;
- English education, including reading and writing theory;

- psycholinguistics;
- psychology;
- first and second language acquisition;
- sociolinguistics; and
- sociology.

The INTESOL Journal prefers that all submissions be written in a style that is accessible to a broad readership, including those individuals who may not be familiar with the subject matter.

GENERAL SUBMISSION GUIDELINES

Contributors are strongly encouraged to submit manuscripts of no more than 15-20 double spaced pages or 7,000 words (including references, notes, and tables). Submit one copy plus an informative abstract of not more than 200 words. If possible, indicate the number of words at the end of the article. To facilitate the blind review process, authors' names should appear only on a cover sheet, not on the title page; do not use running heads. INTESOL Journal prefers online submissions through the journal's online submission system. Please visit <https://journals.iupui.edu/index.php/intesol/user/register> to create a user name and password prior to submitting a manuscript.

When evaluating a manuscript for publication in the INTESOL Journal, reviewers consider the following factors:

1. The manuscript appeals to the general interests of INTESOL's readership;
2. The manuscript strengthens the relationship between theory and practice: Practical articles must be anchored in theory, and theoretical articles and reports of research must contain a discussion of implications or applications for practice;
3. The content of the manuscript is accessible to the broad readership of the INTESOL

4. Membership;
5. The manuscript offers a new, original insight or interpretation and not just a restatement of others' ideas and views;
6. The manuscript makes a significant practical, useful, plausible contribution to the field;
7. The manuscript is likely to arouse readers' interest;
8. The manuscript reflects sound scholarship and research design with appropriate, correctly interpreted references to other authors and works; and
9. The manuscript is well written and organized and conforms to the specifications of the Publication Manual of the American Psychological Association (7th ed.).

All submissions to INTESOL Journal should be accompanied by a cover letter that includes a full mailing address and both a daytime and an evening telephone number. Where available, authors should include an email address and fax number. Authors of articles should include a very brief biographical statement (in sentence form, maximum 50 words), plus any special notations or acknowledgments that they would like to have included. Double spacing should be used throughout.

Manuscripts submitted to INTESOL Journal cannot be returned to authors. Authors should be sure to keep a copy for themselves. It is understood that manuscripts submitted to INTESOL Journal have not been previously published and are not under consideration for publication elsewhere. It is the responsibility of the author(s) of a manuscript submitted to an INTESOL Journal to indicate to the Editor the existence of any work already published (or under consideration for publication elsewhere) by the author(s) that is similar in content to that of the manuscript.

The Editor and Associate Editor of INTESOL Journal reserves the right to make editorial changes in any manuscript accepted for publication to enhance clarity, concision, or style. The author will be consulted only if the editing has been substantial. The Editor's decisions are final. The views expressed by contributors to INTESOL Journal do not necessarily reflect those of the Editor, the Editorial Advisory Board, Editorial Review Team or INTESOL. Material published in the INTESOL Journal should not be construed to have the endorsement of INTESOL.

Special Topics Issues

The INTESOL Journal is an annual publication; however, one additional issue per volume may be devoted to a special topic. Topics are approved by the INTESOL Journal's Editorial Advisory Board. Those wishing to suggest topics or serve as guest editors should contact the editor. Issues will generally contain both invited articles designed to survey and illuminate central themes as well as articles solicited through a call for papers.

These guidelines are largely adopted from the TESOL Quarterly guidelines (09/2004).



INTESOL MISSION

INTESOL's mission is to strengthen the effective teaching and learning of English as a Second Language in the State of Indiana while respecting individual's language and cultural backgrounds. To this end, INTESOL, as a statewide professional association, supports and seeks to inspire those involved in English language teaching, teacher education, administration and management, curriculum and materials design, and research; provides leadership and direction through the dissemination and exchange of information and resources; encourages access to, and standards for English language instruction, professional preparation, and employment; and supports the initiatives of its international parent organization, TESOL International.



INTESOL Journal

Volume 20 (1)

- Voices From the Field** 1
Susan Adams & Andrea Cramer
- Over-identification of English Language Learners in Special Education during COVID-19** 8
Eunjoo Kim & Jeongae Kang
- Translanguaging: A Culturally Responsive Pedagogy** .. 33
Melinda D. White
- Service Learning in an Increasingly Global Context** 55
Matthew Hume & Olivia Mondal
- Community Engaged Research as Relationship Building: Multilingual Parent Funds of Knowledge Stories** 92
Laura Liu
- Using Mind Maps to Evaluate Preservice Teachers' Growth in Teaching English Language Learners** 127
Katrina Reinhardt & Kaitlyn Denney

Indiana Teachers of English to Speakers of Other Languages

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