

Information for Contributors

INTESOL JOURNAL

The *INTESOL Journal*, a professional, refereed journal, encourages submission of previously unpublished articles on topics of significance to individuals concerned with language teaching and learning.

Although the *INTESOL Journal* was formerly published as a print journal, beginning in 2014, the *INTESOL Journal* will be an open-access journal published exclusively online. As a publication that represents a variety of cross-disciplinary interests, both theoretical and practical, the *INTESOL Journal* invites manuscripts on a wide range of topics, especially in the following areas:

- psychology and sociology of language learning and teaching
- issues in research and research methodology
- testing and evaluation
- professional participation
- curriculum design and development
- instructional methods, materials, and techniques
- language planning professional standards

Because the *INTESOL Journal* is committed to publishing manuscripts that contribute to bridging theory and practice in our profession, it particularly welcomes submissions that address the implications and applications of research in, for example,

- anthropology
- applied and theoretical linguistics
- communication
- education
- English education, including reading and writing theory
- psycholinguistics
- psychology
- first and second language acquisition
- sociolinguistics
- sociology

The *INTESOL Journal* prefers that all submissions be written in a style that is accessible to a broad readership, including those individuals who may not be familiar with the subject matter.

GENERAL SUBMISSION GUIDELINES

Contributors are strongly encouraged to submit manuscripts of no more than 15-20 double-spaced pages or 7,000 words (including references, notes, and tables). Submit one copy plus an informative abstract of not more than 200 words. If possible, indicate the number of words at the end of the article. To facilitate the blind review process, authors' names should appear only on a cover sheet, not on the title page; do not use running heads.

In every case, copyright of work appearing in *INTESOL Journal* is retained by the author. Individual articles may be reprinted for educational purposes, provided that no fees (other than copying costs) are charged. For information regarding more extensive copying or reproduction for other purposes, contact: Managing Editor, *INTESOL Journal*, managingintesoljournal@intesol.org

INTESOL Journal prefers online submissions through the journal's online submission system. Please visit <https://journals.iupui.edu/index.php/intesol/user/register> to create a user name and password prior to submitting a manuscript.

When evaluating a manuscript for publication in the *INTESOL Journal*, reviewers consider the following factors:

1. The manuscript appeals to the general interests of INTESOL's readership.
2. The manuscript strengthens the relationship between theory and practice: Practical articles must be anchored in theory, and theoretical articles and reports of research must contain a discussion of implications or applications for practice.
3. The content of the manuscript is accessible to the broad readership of the INTESOL membership.
4. The manuscript offers a new, original insight or interpretation and not just a restatement of others' ideas and views

5. The manuscript makes a significant practical, useful, plausible contribution to the field.
6. The manuscript is likely to arouse readers' interest.
7. The manuscript reflects sound scholarship and research design with appropriate, correctly interpreted references to other authors and works.
8. The manuscript is well written and organized and conforms to the specifications of the Publication Manual of the American Psychological Association (6th ed.).

All submissions to the *INTESOL Journal* should conform to the requirements of the Publication Manual of the American Psychological Association (6th ed.), which can be obtained from:

American Psychological Association
Book Order Department
P.O. Box 92984
Washington, DC 20090-2984 USA

- All submissions to *INTESOL Journal* should be accompanied by a cover letter that includes a full mailing address and both a daytime and an evening telephone number. Where available, authors should include an email address and fax number.
- Authors of articles should include a very brief biographical statement (in sentence form, maximum 50 words), plus any special notations or acknowledgments that they would like to have included. Double spacing should be used throughout.
- Manuscripts submitted to *INTESOL Journal* cannot be returned to authors. Authors should be sure to keep a copy for themselves.
- It is understood that manuscripts submitted to *INTESOL Journal* have not been previously published and are not under consideration for publication elsewhere.
- It is the responsibility of the author(s) of a manuscript submitted to a *INTESOL Journal* to indicate to the Editor the existence of any work already published (or under consideration for publication elsewhere) by the author(s) that is similar in content to that of the manuscript.

- The Editor of *INTESOL Journal* reserves the right to make editorial changes in any manuscript accepted for publication to enhance clarity, concision, or style. The author will be consulted only if the editing has been substantial.
- The Editor's decisions are final.
- The views expressed by contributors to *INTESOL Journal* do not necessarily reflect those of the Editor, the Editorial Advisory Board, or INTESOL. Material published in the *INTESOL Journal* should not be construed to have the endorsement of INTESOL.

Special Topic Issues

The *INTESOL Journal* is an annual publication; however, one additional issue per volume may be devoted to a special topic. Topics are approved by the *INTESOL Journal's* Editorial Advisory Board. Those wishing to suggest topics or serve as guest editors should contact the editor. Issues will generally contain both invited articles designed to survey and illuminate central themes as well as articles solicited through a call for papers.

These guidelines are largely adopted from the *TESOL Quarterly* guidelines (09/2004).

SPECIAL TOPIC ISSUE ANNOUNCEMENT: WIDA IN INDIANA 2015

It is with great excitement that the INTESOL Journal Editorial Advisory Board invites authors to submit manuscripts for the 2015 special issue focused on the impact of selection of the WIDA English Language Development Standards for use in K-12 settings. In acknowledgement of the WIDA standards' recent adoption by the Indiana State Board of Education, we seek manuscripts focused on the opportunities, challenges, and implications of the shift to the new WIDA standards and away from the Indiana English Language Proficiency Standards. To that end, we encourage manuscripts which address these implications from the field, from the classroom, from standards developers and professional development instructors, from Indiana teacher action research, and from scholars studying WIDA in Indiana whose research is rooted in,

- Curriculum and/or pedagogy theory
- Applied and/or theoretical linguistics
- Educational leadership
- Educational policy
- Psycholinguistics
- First and second language acquisition theory
- Instructional coaching

For the purposes of this special issue, we particularly encourage submissions from those who are facilitating this transition and/or from those working in Indiana schools to design new curriculum, new lesson plan design, new classroom assessments, or new classroom resources which encourage mainstream teachers to adopt and make use of the WIDA standards and existing resources.

Manuscripts will be accepted through the online submission system after November 15, 2014. The submission deadline for consideration in the special issue is February 27, 2015. Anticipated publication of the special issue is May 1, 2015. Questions about the feasibility or appropriateness of a manuscript idea may be directed to Susan R. Adams, editor of the special WIDA in Indiana issue of *INTESOL Journal* at sradams@butler.edu.