

2004 AIME STAFF DEVELOPMENT SURVEY: PROFESSIONAL ACTIVITIES COMPARED TO NATIONAL AVERAGES

by Daniel Callison and Naomi Patterson



In 2004 the Association of Indiana Media Educators (AIME) sent out the AIME Professional Development survey. Subjects covered staffing and professional development in the school library media center. A series of charts highlights the results of this survey and indicates how Indiana averages compare to national ones.

Of the 501 media specialists who responded to the AIME Professional Development survey, approximately 72% are full-time and 28% are part-time. All respondents held school library media certification. The typical Indiana School Library Media Specialist (SLMS) has served in the library profession for 17 years, working in his or her current position for 12 years, and has ten years of teaching experience. The national average of service as an SLMS is also 12 years (Miller, 2003).

Of those responding, 35% of part-time SLMSs hold masters degrees in library science and 32% hold masters degrees in education. While 45% of the responding full-time-SLMSs hold masters degrees in library science, 35% hold masters degrees in education.

Half of the responding population of both full-time and part-time 250 SLMSs indicated that they will retire by 2011.

PROFESSIONAL DEVELOPMENT

Slightly more than half, or 55% of those responding, hold membership in AIME, and on average, have held membership for 14 years. Twenty-two percent of part-time SLMSs hold membership in the American Association of School Librarians (AASL) and have for 11 years on average. In comparison, 38% of full-time SLMSs hold membership in AASL, and have, on average, for 8 years.

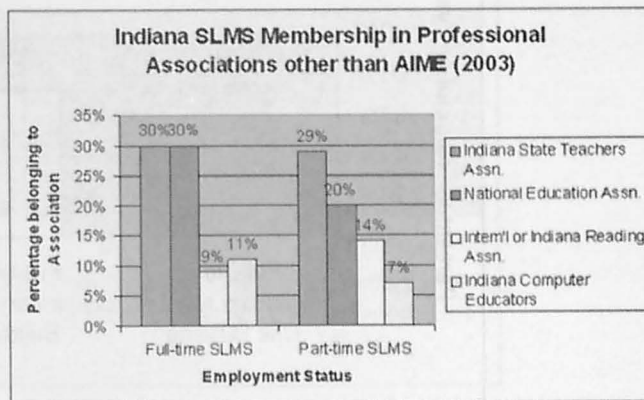


FIGURE 2

When asked if the following activity has been performed over the previous 12 months, the following percentage of part-time and full-time Indiana SLMSs responded "yes" compared to a national average reported in School Library Journal (Miller, 2003).

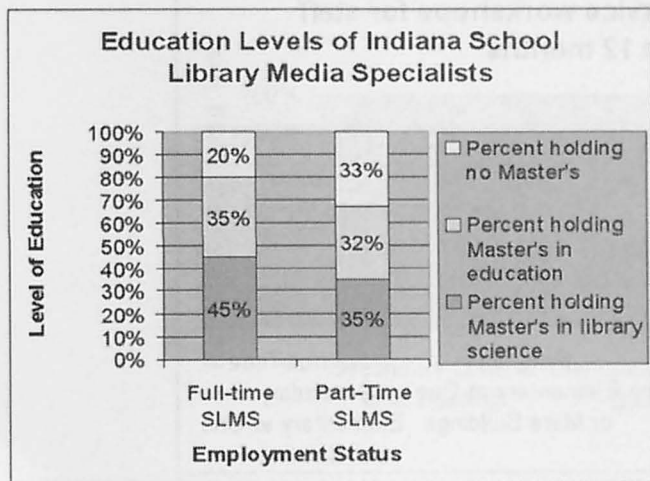


FIGURE 1

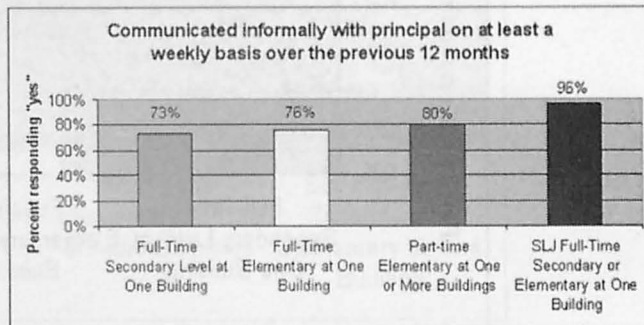


FIGURE 3

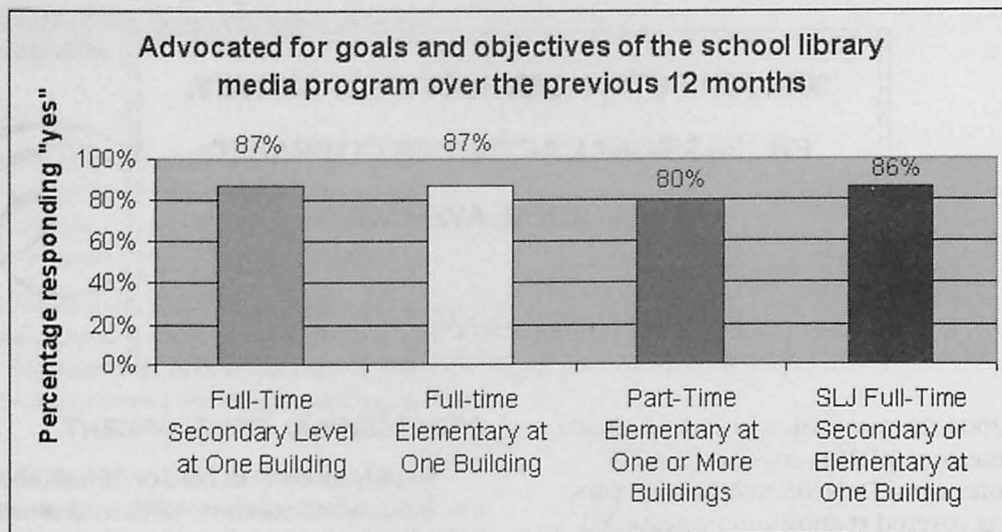


FIGURE 4

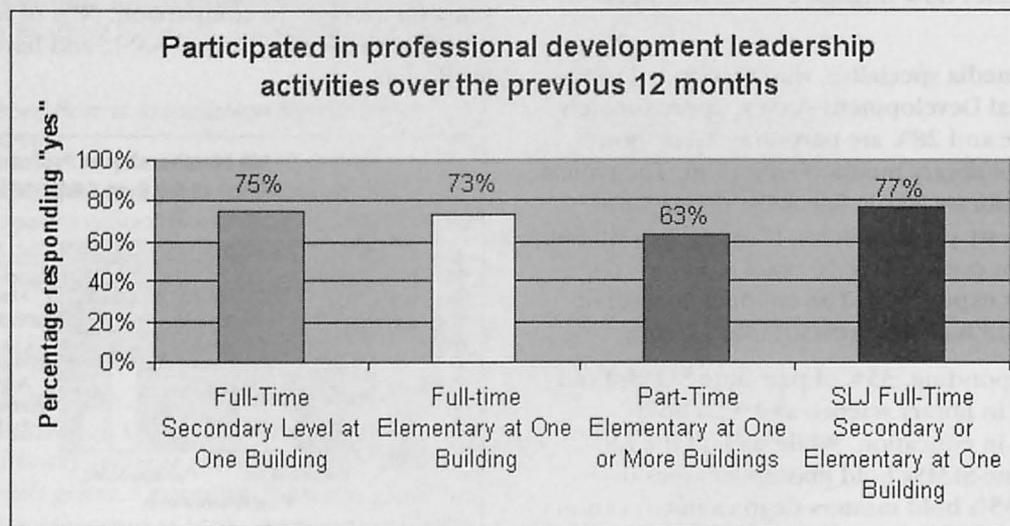


FIGURE 5

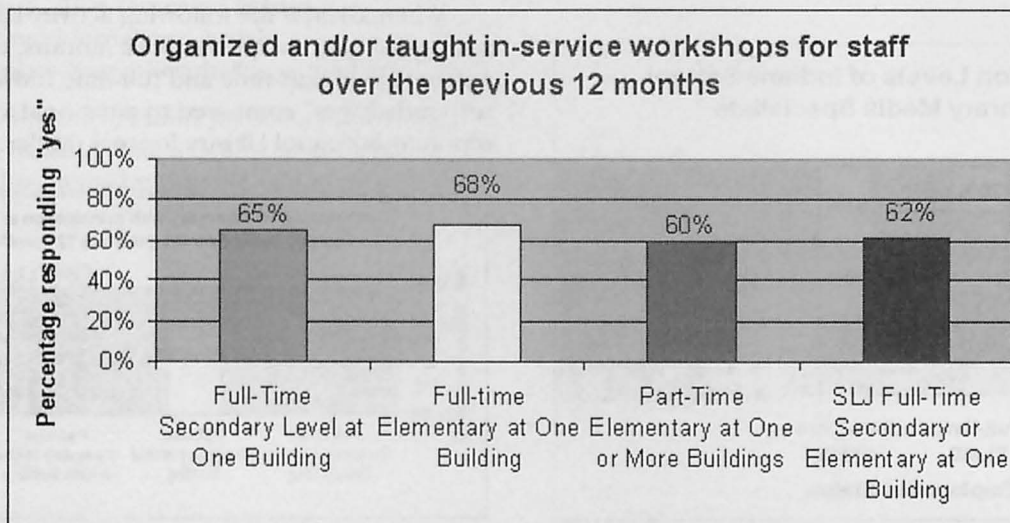


FIGURE 6

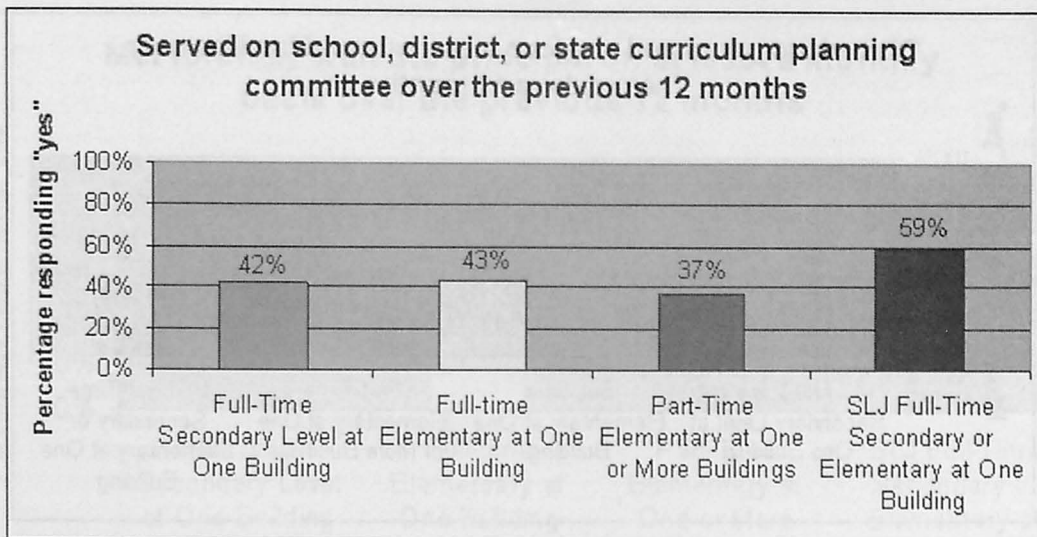


FIGURE 7

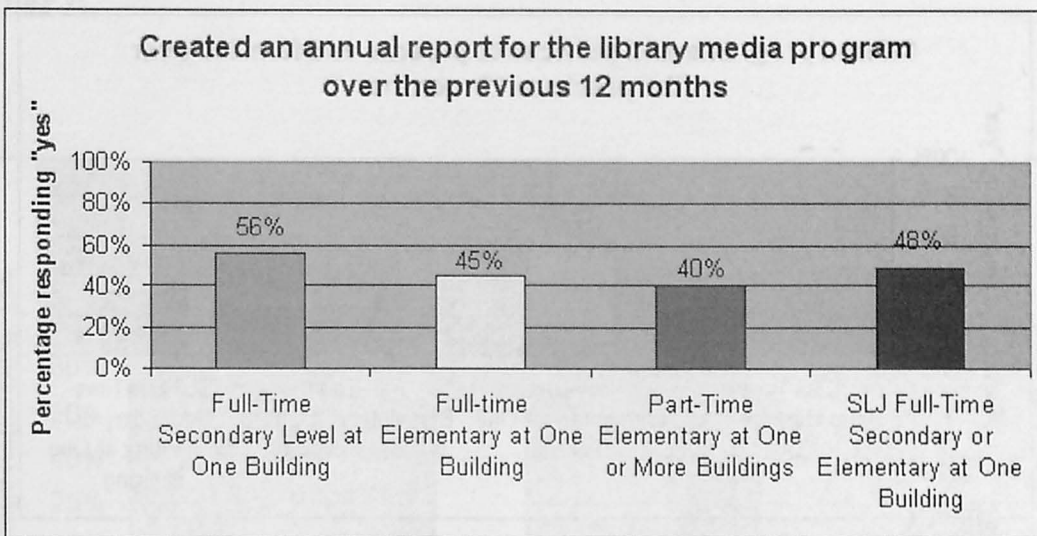


FIGURE 8

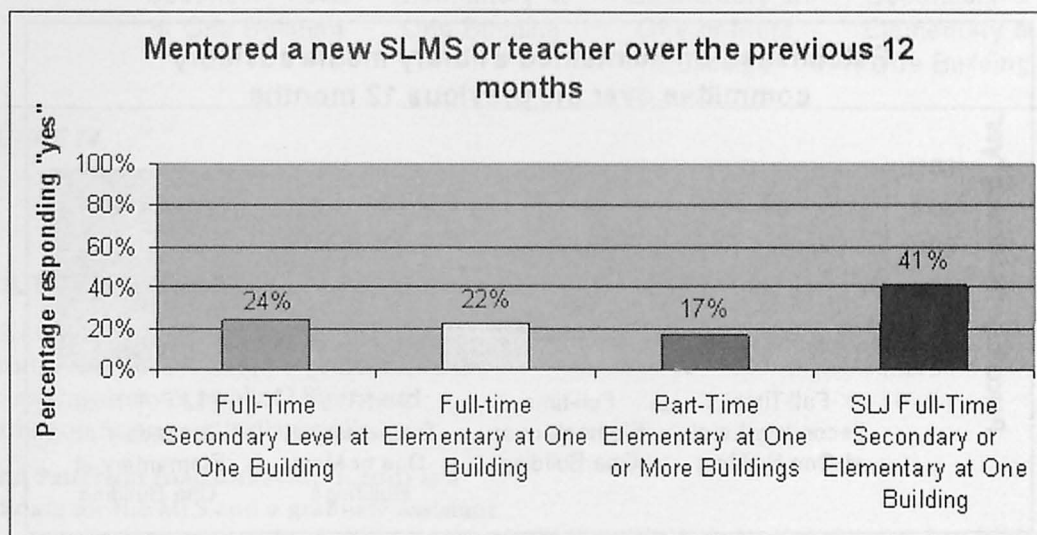


FIGURE 9

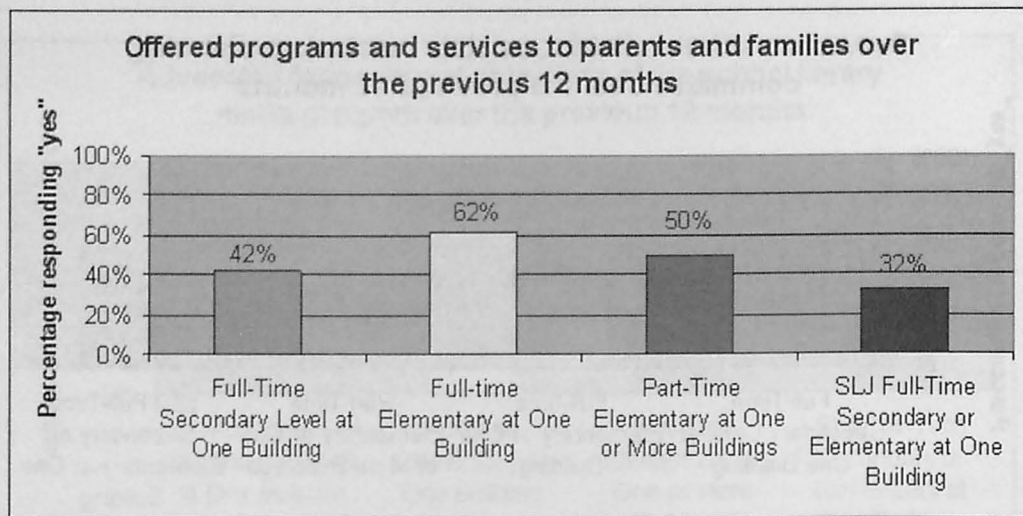


FIGURE 10

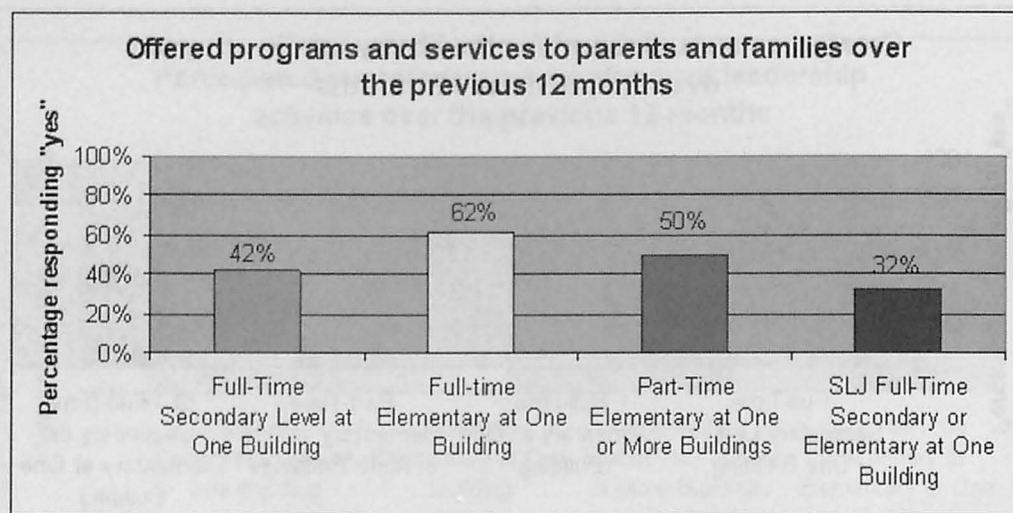


FIGURE 11

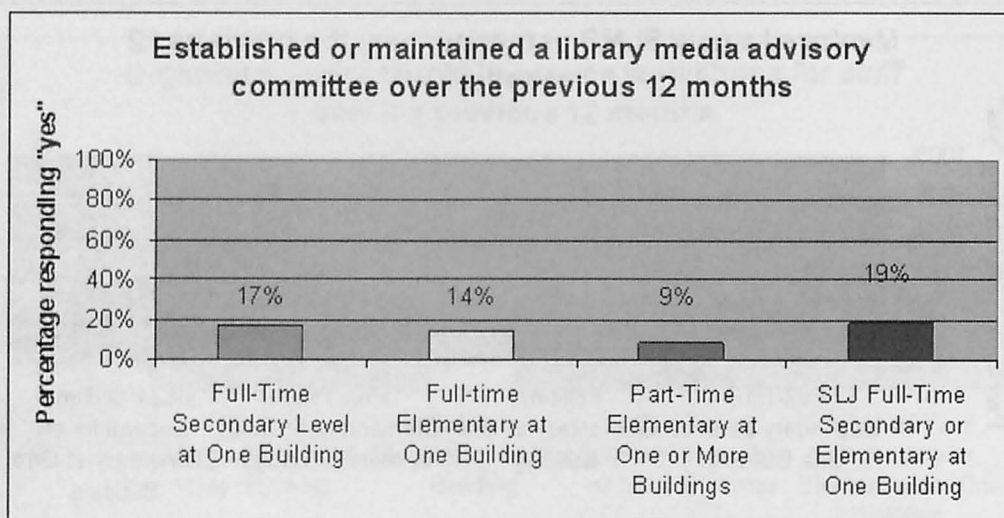


FIGURE 12

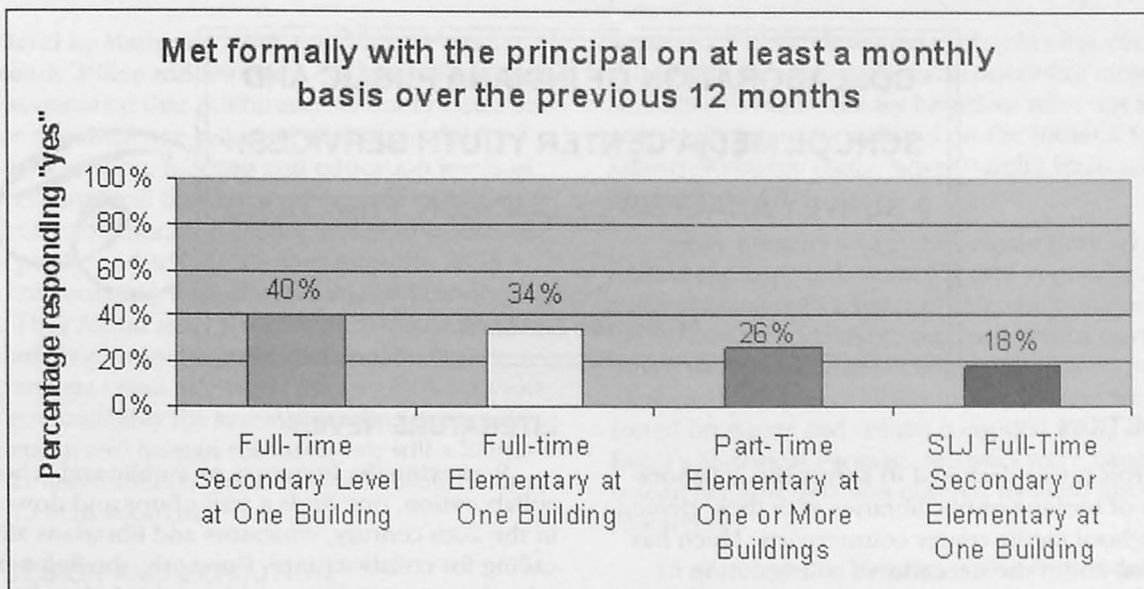


FIGURE 13

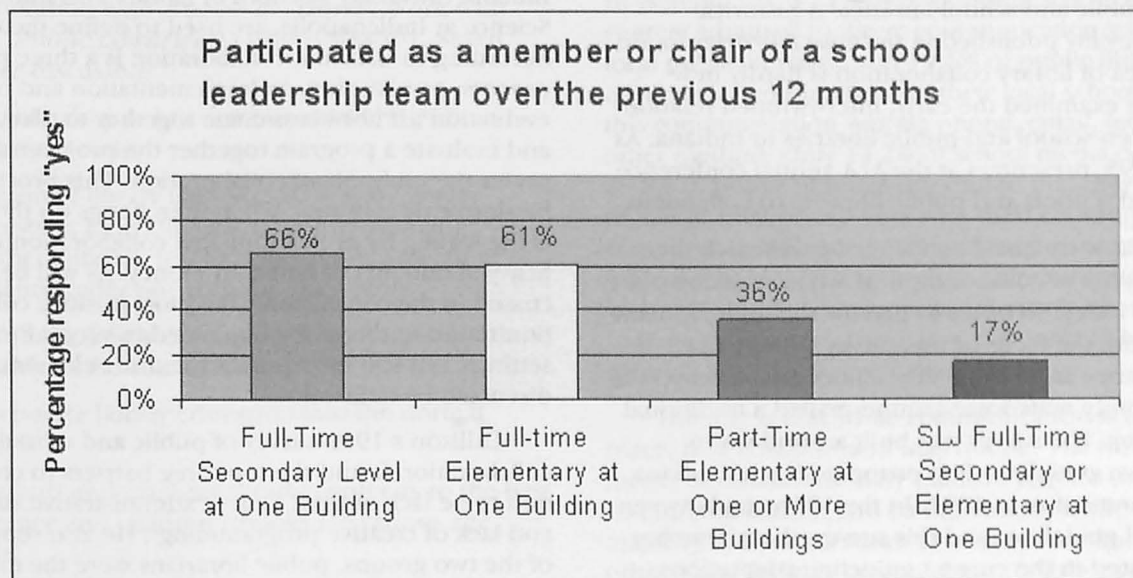


FIGURE 14

ABOUT THE AUTHORS

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